

SHS 6th grade Summer Reading 2020

Dear 6th graders,

I hope you have a wonderful summer, filled with adventures and lots of time to read. I love to give students choices in their reading, so you will find that this summer reading involves many opportunities to choose books.

Take a peek at your options and choose what you want! Choose 1, 2 or all 3 options. I hope you discover some new genres and new authors this summer. I can't wait to hear all about it when you return.

Please keep in mind, all authors, titles and genres are suggestions only; I am sure you will find some new titles that are not listed here. Have fun!

FIRST, please choose one of the following reading options:

1. AUTHOR STUDY- Discover a new author and **read at least 2 books by the SAME author.**

Some of my favorite grade 6-8 authors are:

[K.A. Applegate](#) author of The One and Only Ivan

[Alan Gratz](#) author of Grenade and Refugee

[Jason Reynolds](#) author of the track series

[Kwame Alexander](#) author of Crossover and Rebound

[Sharon Creech](#)- author of Walk Two Moons

[Gene Luen Yang](#)- graphic novel and comic book author

[Neil Shusterman](#)- author of the Scythe Trilogy

[Lois Lowry](#)- author of Number the Stars, The Giver

[Jacqueline Woodson](#) author of Brown Girl Dreaming and Locomotion

[Jean Craighead George](#)- author of My Side of the Mountain and Julie of the Wolves

[Brian Selznick](#)- graphic novel author of The Invention of Hugo Cabret

But these are just a few! Find your own favorite author and start reading!

2. GENRE CHALLENGE- **READ 3 books from at least 3 different genre.**

Challenge yourself to try something different! If you always read fantasy, try realistic fiction. If you always read mysteries, try historical fiction or fantasy! And remember- graphic novels are a style of writing, not a genre.

Here are some titles you might want to check out:

MYSTERY:

All American Boys by Jason Reynolds

Alex Rider books by Anthony Horowitz

The Westing Game by Ellin Raskin
The Lifters by Dave Eggers

FANTASY:

The Chronicles of Narnia- by C.S.Lewis
The Hunger Games- Suzanne Collins
Amulet Series- by Kazu Kibuishi
Wings of Fire series by Tui T. Sutherland

HISTORICAL FICTION:

Flygirl by Sherri L Smith
Refugee by Alan Gratz
Code Name Verify by ELizabeth Wein

REALISTIC FICTION:

Booked by Kwame Alexander
One Crazy Summer by Rita Williams
Fish in a Tree by Lynda Mulally Hunt

SCIENCE FICTION:

The Wild Robot by Peter Brown
The Maze Runner by James Dashner

COMEDY:

I Funny by James Patterson
Dog Diaries by James Patterson
New Kid by Jerry Craft

MEMOIR:

Out of the Blue by Victor Cruz
The Yellow House-A Memoir by Sara M. Broom
A Long Walk to Water by Linda Sue Park
Brown Girl Dreaming by Jaqueline Woodson

3. PICK A THEME! ***Choose 2-3 books with the same theme; you will need to do some research or visit your local library for ideas.***

Here are some of my ideas:

Animal heros
Weird Families
Dealing with Bullies
Survival Stories
Adventure Stories
Kids who make a difference

NEXT PLEASE share your book titles on our [class padlet](https://padlet.com/cbrophy1/summer)

<https://padlet.com/cbrophy1/summer> and be prepared to give a short book talk on one of your favorite books when we come back to school in September!

I have attached a **Book Talk template** for you to use.

Have a sizzling summer!!

Mrs. Brophy



Book Talk

DUE: By FIRST DAY OF SCHOOL

Use this checklist to help plan your book talk.

REQUIREMENTS:

Summary of the book (without ending or other surprises/twists), include:

- ❖ Setting – where & when and how you know
- ❖ Main character(s) – description that includes physical and personality info
- ❖ Conflict – what was the main problem and what type of conflict is it
- ❖ Plot – summary of the idea of the book without giving away too much info
- ❖ Point of view – who's telling the story and is it 1st person, 3rd person omniscient or limited omniscient
- ❖ Genre – action/adventure, fantasy, science fiction, realistic fiction, romance, mystery/suspense, historical fiction, biography, autobiography, informational
- ❖ Read aloud 1-2 paragraph excerpt from the book.

Review includes:

- ❖ Rating of book
- ❖ Explanation of rating (why you gave it the score you did)
- ❖ Who would be most likely to enjoy or not enjoy reading this book

Steps: (Check off each one as you complete it.)

_____ Choose a book

_____ Select a passage to read aloud

_____ Write down your ideas for each part of the requirements listed above

_____ Practice your talk

_____ Check to make sure you've included all the requirements and evaluate yourself on the rubric to see if there's anything you want to add or revise.

_____ Practice, practice, practice

Oral Presentation Rubric : Book Talk Worth 80 points

Student Name: _____

CATEGORY	4	3	2	1
Content	Thoroughly shares all required elements.	Shares all required elements.	Missing one or more of the required elements.	Missing much of the required content.
Speaks Clearly	Speaks clearly, distinctly, and loud enough for all to hear all the time, and mispronounces no words.	Speaks clearly, distinctly, and loud enough for all to hear most of the time or all the time, but mispronounces 1-2 words.	Speaks clearly, distinctly, and loud enough for all to hear most of the time, but also mispronounces 2-4 words.	Often mumbles or can not be understood OR mispronounces multiple important words.
Enthusiasm & Eye Contact	Facial expressions, eye contact and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions, eye contact and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Some effort is made to show enthusiasm in facial expressions, eye contact, and body language.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Listens to Other Presentations	Listens intently to everyone's presentations. Does not make distracting noises or movements.	Usually listens intently but may not concentrate fully, does not make distracting noises or movements.	Sometimes does not appear to be listening or is slightly distracting 1-2 times.	Sometimes does not appear to be listening and has distracting noises or movements.

Book Talk – Peer Review

Name of Speaker: _____

Content	4	3	2	1
Speaks Clearly	4	3	2	1
Enthusiasm & Eye Contact	4	3	2	1
Preparedness	4	3	2	1
Visual Aid	4	3	2	1

Comments: _____

Book Talk – Peer Review

Name of Speaker: _____

Content	4	3	2	1
Speaks Clearly	4	3	2	1
Enthusiasm & Eye Contact	4	3	2	1
Preparedness	4	3	2	1
Visual Aid	4	3	2	1

Comments: _____

Book Talk – Peer Review

Name of Speaker: _____

Content	4	3	2	1
Speaks Clearly	4	3	2	1
Enthusiasm & Eye Contact	4	3	2	1
Preparedness	4	3	2	1
Visual Aid	4	3	2	1

Comments: _____

Book Talk – Peer Review

Name of Speaker: _____

Content	4	3	2	1
Speaks Clearly	4	3	2	1
Enthusiasm & Eye Contact	4	3	2	1
Preparedness	4	3	2	1
Visual Aid	4	3	2	1

Comments: _____
