

SUMMER READING~GRADE 5 ~ Mrs. Ambrose

- Choose a novel to read that you have not read before.
Some fifth grade favorites are listed below.
- For each 50 pages or so that you read, complete a job in the Summer Reading packet. (Each section should stop at the end of a chapter so you may be reading a little more or a little less than 50 pages) If you plan to read about 25 pages per week, and begin by June 26, you will be finished in plenty of time. An average fifth grade piece of literature is approximately 150/ 250 pages. If you are a fast reader, you may read more per week and you will finish ahead of schedule! Just remember to complete a job sheet for each 50 or so pages that you read! You should complete *no less than 3 jobs* but I anticipate *most will complete 5 jobs*. They should not take long and I hope you have fun completing them!
- Record the page numbers for the section you have read on each job sheet you complete. Please complete the jobs in the order they are in the packet. There are extra job sheets, so once you have completed each job, you can repeat them until you finish your book. If you don't need all of them it is fine to leave them blank.
- Directions for each job are on each job sheet.
- Bring your completed summer reading packet with you to school when you come to the "Meet and Greet" in August.

Please record your required reading choice below. If you choose to read other books, please also record them here. You may read any other books of your choice but you only need to do "jobs" for your one required novel. You may use the back of this sheet if you need more space to record your reading. The summer reading packet will be graded. Any extra reading will receive extra credit and a prize! The reading list must be signed by a supervising adult.

This summer, I read:

Title: _____	Author: _____
Title: _____	Author: _____
Title: _____	Author: _____
Title: _____	Author: _____
Title: _____	Author: _____

Parent Signature: _____

GRADE 5 SUMMER READING CHOICES:

Out of My Mind, Sarah Draper
The Candymakers and The Great Chocolate Chase, Wendy Mass
Trumpet of The Swan, EB White
Mr. Poppers Penguins, Richard Atwater
Sarah Plain and Tall, Patricia MacLachlan
The Miraculous Journey of Edward Tulane, Kate DeCamillo
Because of Winn Dixie, Kate DeCamillo
The Wind in The Willows, Kenneth Grahame
The BFG, Roald Dahl (Kids also recommend any Roald Dahl book)
Favorite Series:
The Babysitters Club
Goosebumps
Diary of A Wimpy Kid
Lemony Snicket
Warriors

Summer Reading Connector

Name: _____

Date : _____

Book: _____

Page numbers: from pg _____ to pg _____

connector: Your job is to find connections between the book you are reading and the outside world. This means connecting what you read with your own life, to what happens at school or in the community, to similar events at other times and places, or to other people or problems, or to events/people in other books you have read. Think about how this connection helped your reading?

Describe the part in the book that you chose, and then explain your connection.

Connection 1: In my reading, I connected to:

because it reminded me of:

Connection 2: In my reading, I connected to:

because it reminded me of:

Summer Reading Word Wizard

Name: _____

Date: _____

Book: _____

Page numbers: _____

Word Wizard: Your job is to be on the lookout for words that may be unusual, puzzling, or unfamiliar. Try to figure out their meaning from the context clues around the words. Look up the words in a dictionary or on your dictionary app. And write the definition. Make sure you understand the words and can tell someone at home what the word means in your own words.

<u>Word</u>	<u>Page Number</u>	<u>My best guess of what the word means is:</u> <u>(Using Context Clues)</u>	<u>Dictionary Definition</u>

Be able to teach someone else what these words mean.

