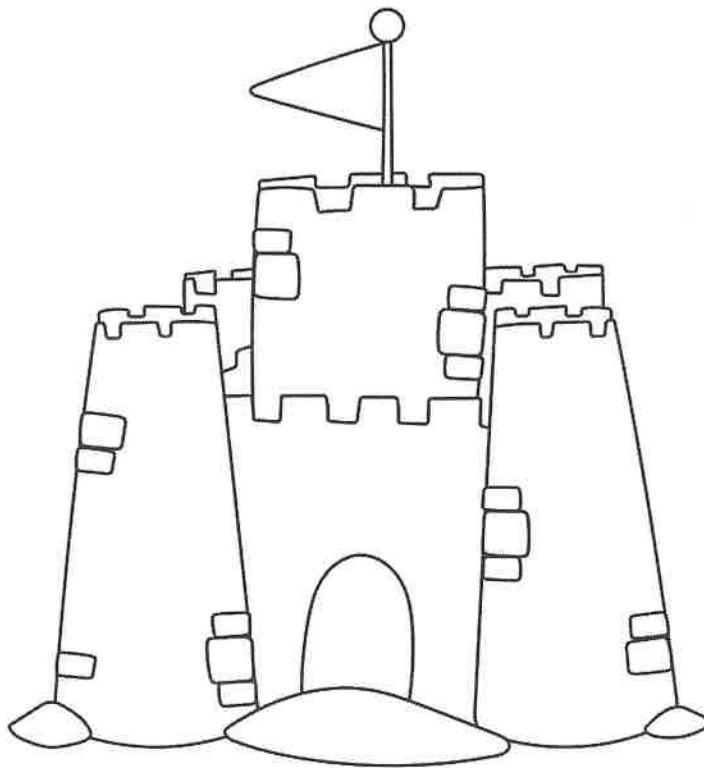
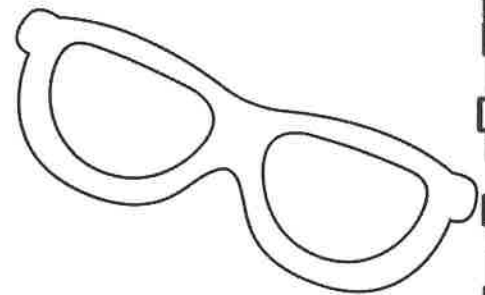
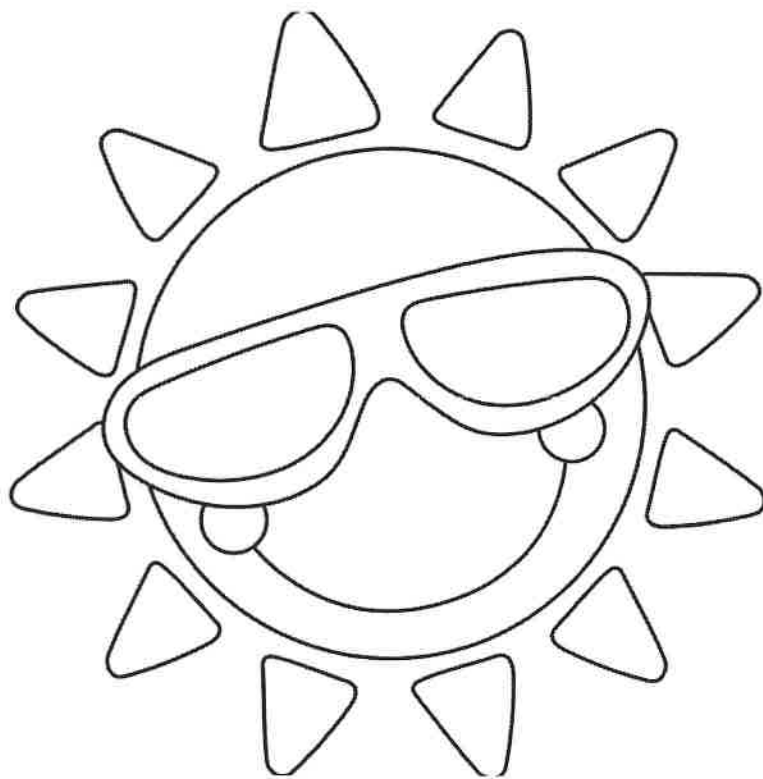


# My Math Practice Book



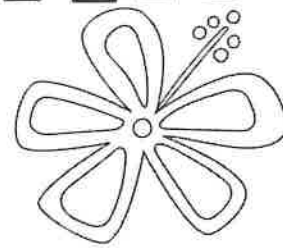
Name: \_\_\_\_\_

# Print & Go Math PRACTICE



FREE from  
The Curriculum Corner

Name: \_\_\_\_\_



## Patterns

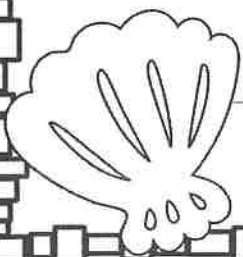
Directions: Write the next three numbers and the rule for each pattern.

76, 71, 66, 61, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6, 12, 24, 48, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

98, 97, 95, 92, 88, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

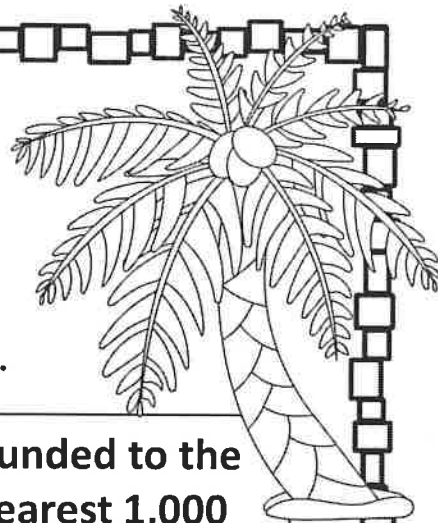
40, 8, 80, 16, 160, 32, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Name: \_\_\_\_\_

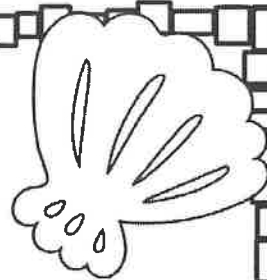
# Rounding Numbers

Directions: Round each number to the nearest 100 and then the nearest 1,000.



	rounded to the nearest 100	rounded to the nearest 1,000
1,318		
2,323		
6,651		
4,237		
8,938		
3,145		
9,572		
6,863		
7,480		

Name: \_\_\_\_\_



## Rounding Practice

Directions: Round to the nearest 1,000 in your head.  
If you round up color the sun orange. If you round  
down color the sun yellow.

1,268

4,631

6,903

8,496

1,577

3,950

9,014

7,512

2,888

1,709

8,220

4,240

1,585

Name: \_\_\_\_\_



# Expanded Form

Directions: Write each number in expanded form.

58

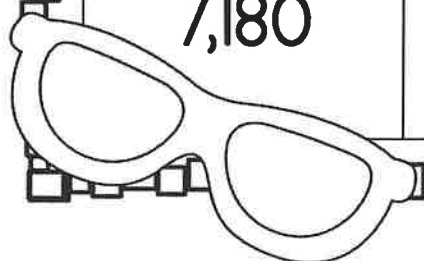
264

794

803

2,573

7,180



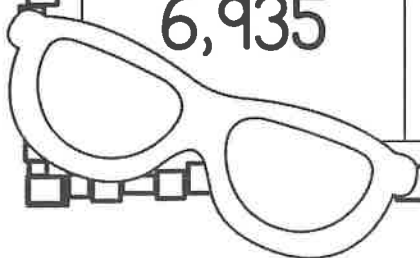


Name: \_\_\_\_\_

## Word Form

Directions: Write each number in word form.

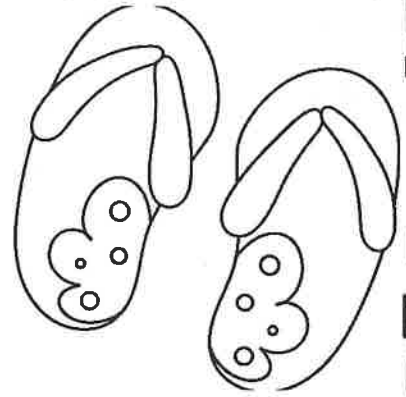
71	
274	
124	
507	
1,068	
6,935	



Name: \_\_\_\_\_

## Ordering Numbers

Directions: Write the numbers in order from least to greatest.



3,291    7,295    4,628    5,053

3,879    6,003    3,998    3,446

5,071    1,663    5,611    9,412

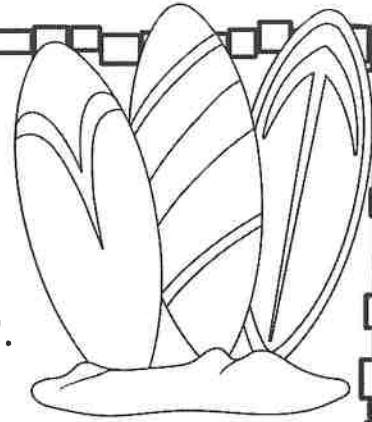
5,050    5,005    4,405    4,030



Name: \_\_\_\_\_

Use  $>$ ,  $<$  or  $=$

Directions: Compare each set of numbers.  
Use the correct sign.



1.20		1.02
------	--	------

5.82		8.52
------	--	------

6.03		6.03
------	--	------

3.07		3.70
------	--	------

4.94		9.94
------	--	------

6.45		4.65
------	--	------

3.75		3.57
------	--	------

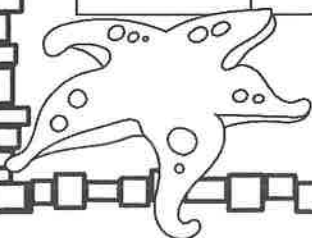
1.17		.917
------	--	------

71.2		71.2
------	--	------

2.01		2.00
------	--	------

85.2		80.7
------	--	------

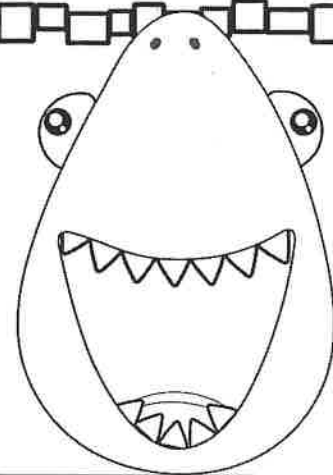
6.77		7.67
------	--	------



Name: \_\_\_\_\_

## Ordering Decimals

Directions: Write the numbers in order from least to greatest.

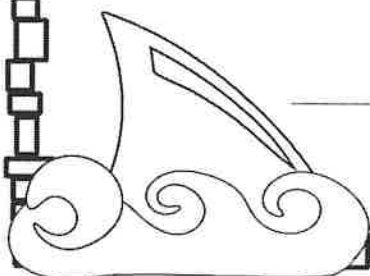


1.36, 1.3, 1.63, 1.03

0.3, 0.13, 0.19, 0.31

6.46, 6.41, 4.06, 4.6

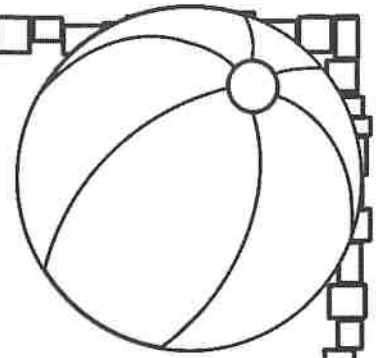
0.42, 3.74, 4.2, 3.47



Name: \_\_\_\_\_

# Multiplication & Division

Solving word problems.



Riley has 3 times as many golf balls as Jherica. Jherica has 7 golf balls. How many do they have altogether? Draw a picture to show this. Write the math fact that goes with your picture.

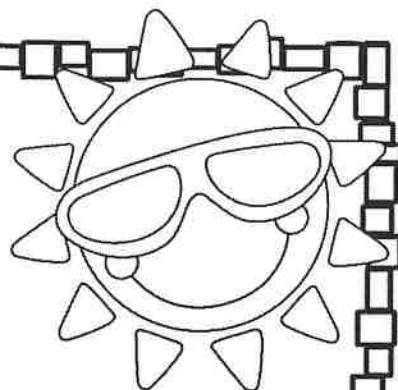
Livy has a coin collection with 24 coins. This is 4 times as many as Kylie has. How many do they have altogether? Draw a picture to show this. Write the math fact that goes with your picture.

Mark has 36 cookies to share with his friends. He is sharing them with 12 friends. How many do they each get? Draw a picture to show this. Write the math fact that goes with your picture.

Name: \_\_\_\_\_

# Multi-Step Word Problems

Solving word problems.



Tyla had 24 pieces of drawing paper. Her sister used 2 pages and her brother used 4 pages. She split the rest of the pages with her 2 friends. How many page did each of them get?

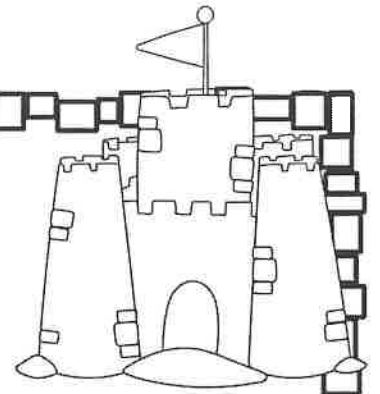
Nathan has a bag of candies to share with his friends. There are 34 pieces in the bag. He is going to give an equal number to each of his 5 friends. He will give the rest to his little sister. How many pieces will his sister get?

Lilly had \$10. She spent \$4 on lunch and \$2 on ice cream. Her mom gave her \$3 the next day. How much money does she have now?

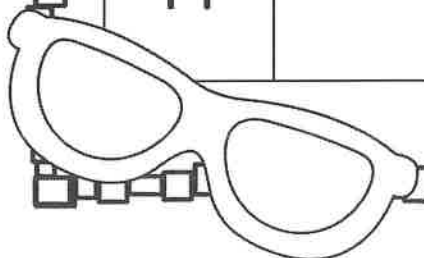
Name: \_\_\_\_\_

# Multiples

Directions: List four multiples of each number.



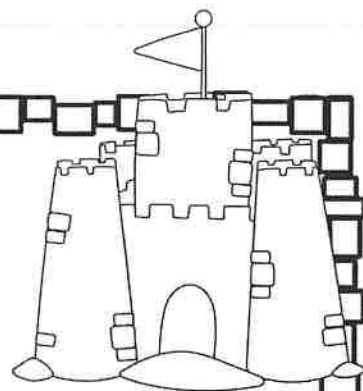
3	6	9	12	15
4				
6				
8				
9				
12				
14				



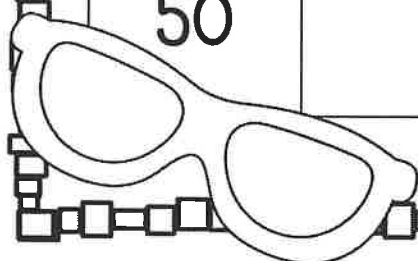
Name: \_\_\_\_\_

# Factors

Directions: Factor each number.



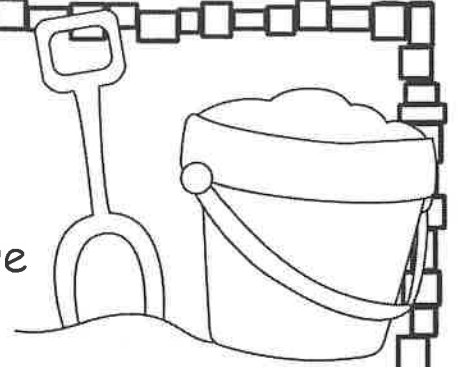
12	1, 2, 3, 4, 6, 12
15	
18	
24	
27	
36	
50	



Name: \_\_\_\_\_

## Comparing Numbers

Directions: Write  $>$ ,  $<$  or  $=$  to compare each pair of numbers.



52,000 \_\_\_\_\_ 52,000

2,641 \_\_\_\_\_ 1,641

16,083 \_\_\_\_\_ 15,846

85,276 \_\_\_\_\_ 83,194

14,410 \_\_\_\_\_ 14,041

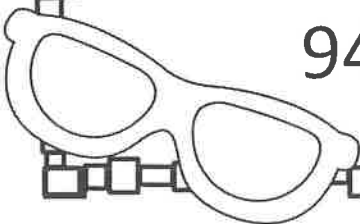
72,053 \_\_\_\_\_ 72,530

11,104 \_\_\_\_\_ 11,104

285,582 \_\_\_\_\_ 285,528

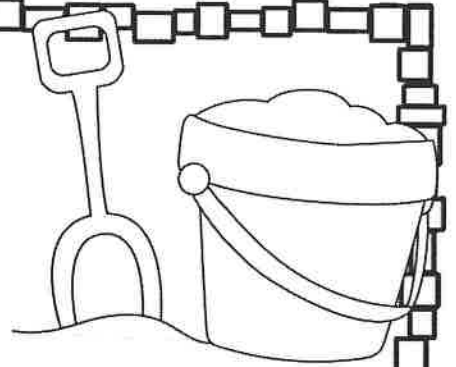
163,091 \_\_\_\_\_ 160,910

942,850 \_\_\_\_\_ 952,001



Name: \_\_\_\_\_

## Addition & Subtraction



$$\begin{array}{r} 359 \\ +326 \\ \hline \end{array}$$

$$\begin{array}{r} 783 \\ -495 \\ \hline \end{array}$$

$$\begin{array}{r} 524 \\ +509 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ -182 \\ \hline \end{array}$$

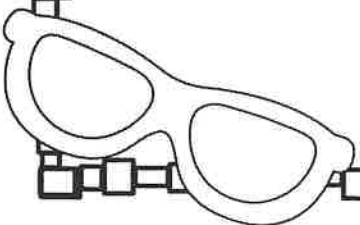
$$\begin{array}{r} 704 \\ +756 \\ \hline \end{array}$$

$$\begin{array}{r} 930 \\ -672 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ 42 \\ +75 \\ \hline \end{array}$$

$$\begin{array}{r} 263 \\ 748 \\ +164 \\ \hline \end{array}$$

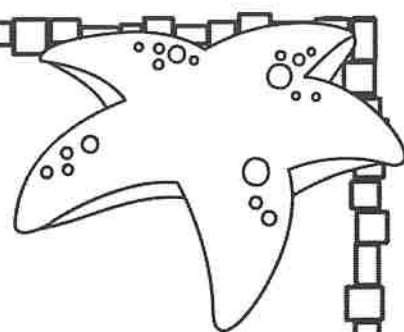
$$\begin{array}{r} 683 \\ 842 \\ +275 \\ \hline \end{array}$$





Name: \_\_\_\_\_

## 4-Digit Subtraction



$$\begin{array}{r} 8,714 \\ -3,325 \\ \hline \end{array}$$

$$\begin{array}{r} 3,242 \\ -1,489 \\ \hline \end{array}$$

$$\begin{array}{r} 7,263 \\ -5,007 \\ \hline \end{array}$$

$$\begin{array}{r} 6,326 \\ -2,732 \\ \hline \end{array}$$

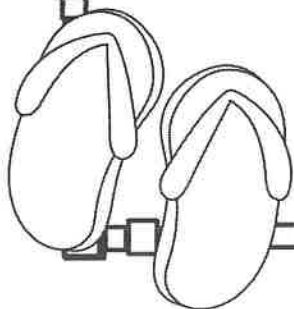
$$\begin{array}{r} 8,354 \\ -4,829 \\ \hline \end{array}$$

$$\begin{array}{r} 6,901 \\ -6,174 \\ \hline \end{array}$$

$$\begin{array}{r} 9,415 \\ -8,057 \\ \hline \end{array}$$

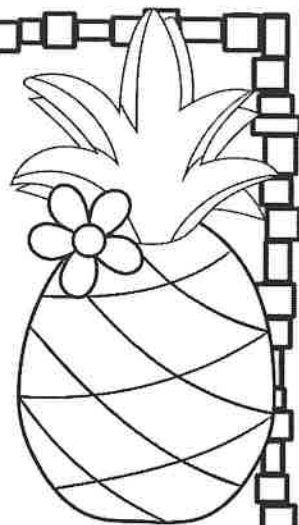
$$\begin{array}{r} 3,880 \\ -1,882 \\ \hline \end{array}$$

$$\begin{array}{r} 3,000 \\ -1,632 \\ \hline \end{array}$$



Name: \_\_\_\_\_

## Missing Factors



$$3 \times \underline{\quad} = 18$$

$$9 \times \underline{\quad} = 63$$

$$\underline{\quad} \times 10 = 20$$

$$5 \times \underline{\quad} = 50$$

$$\underline{\quad} \times 2 = 18$$

$$9 \times \underline{\quad} = 90$$

$$7 \times \underline{\quad} = 49$$

$$\underline{\quad} \times 8 = 72$$

$$\underline{\quad} \times 4 = 44$$

$$4 \times \underline{\quad} = 32$$

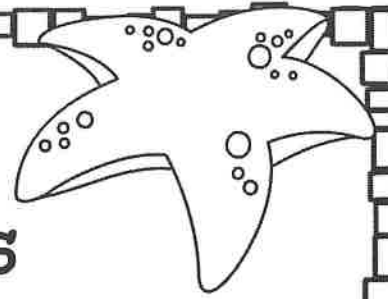
$$6 \times \underline{\quad} = 42$$

$$\underline{\quad} \times 1 = 9$$

$$\underline{\quad} \times 8 = 64$$

$$\underline{\quad} \times 3 = 27$$

Name: \_\_\_\_\_



## Write the Missing Factors

$$6 \times \underline{\quad} = 54$$

$$3 \times \underline{\quad} = 33$$

$$\underline{\quad} \times 2 = 16$$

$$8 \times \underline{\quad} = 32$$

$$\underline{\quad} \times 4 = 40$$

$$12 \times \underline{\quad} = 132$$

$$9 \times \underline{\quad} = 81$$

$$\underline{\quad} \times 1 = 9$$

$$\underline{\quad} \times 7 = 21$$

$$11 \times \underline{\quad} = 110$$

$$5 \times \underline{\quad} = 35$$

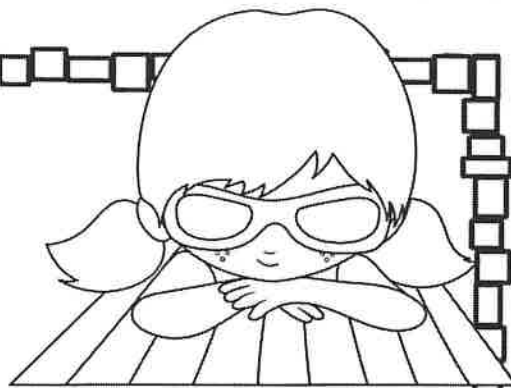
$$\underline{\quad} \times 10 = 80$$

$$\underline{\quad} \times 9 = 18$$

$$\underline{\quad} \times 8 = 88$$

Name: \_\_\_\_\_

## Complete the number sentences.



$3 \times \square = 15$

$15 \div 3 = \square$

$8 \times \square = 24$

$24 \div 8 = \square$

$5 \times \square = 45$

$45 \div 5 = \square$

$7 \times \square = 49$

$49 \div 7 = \square$

$12 \times \square = 36$

$36 \div 12 = \square$

$8 \times \square = 64$

$64 \div 8 = \square$

$4 \times \square = 20$

$20 \div 4 = \square$

$9 \times \square = 54$

$54 \div 9 = \square$

$9 \times \square = 99$

$99 \div 9 = \square$

$10 \times \square = 60$

$60 \div 10 = \square$

$9 \times \square = 72$

$72 \div 9 = \square$

Name: \_\_\_\_\_

## Multiplication Practice

Directions: Write the answer to each fact. Color the odd answers red and the even answers blue. You might need to rewrite the problem first.

$27 \times 6 =$

$18 \times 3 =$

$43 \times 9 =$

$39 \times 2 =$

$34 \times 7 =$

$17 \times 6 =$

$18 \times 3 =$

$66 \times 3 =$

$47 \times 4 =$

$52 \times 8 =$

$63 \times 5 =$

$44 \times 9 =$

$27 \times 7 =$

$31 \times 5 =$

Name: \_\_\_\_\_

## Multiplication Practice

Directions: Write the answer to each fact.  
You might need to rewrite the problem first.



$15 \times 26 =$

$24 \times 13 =$

$62 \times 72 =$

$28 \times 67 =$

$92 \times 17 =$

$73 \times 84 =$

$94 \times 35 =$

$28 \times 83 =$

$72 \times 24 =$

$83 \times 18 =$

Name: \_\_\_\_\_

## Division Facts

Directions: Write the answer to each fact. Color the odd answers red and the even answers blue.

$40 \div 5 =$

$16 \div 2 =$

$28 \div 7 =$

$36 \div 9 =$

$10 \div 2 =$

$20 \div 4 =$

$18 \div 3 =$

$80 \div 10 =$

$81 \div 9 =$

$6 \div 1 =$

$21 \div 3 =$

$54 \div 6 =$

$45 \div 9 =$

$32 \div 8 =$

$64 \div 8 =$

$24 \div 4 =$

$28 \div 7 =$

$40 \div 4 =$

$42 \div 6 =$

$35 \div 7 =$

$42 \div 7 =$

Name: \_\_\_\_\_

## Division Practice

Directions: Write the answer to each fact.  
You might need to rewrite the problem first.



$$91 \div 3 =$$

$$50 \div 3 =$$

$$43 \div 9 =$$

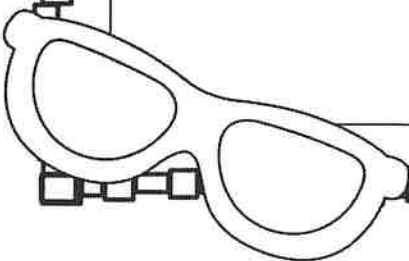
$$85 \div 7 =$$

$$34 \div 7 =$$

$$79 \div 6 =$$

$$325 \div 3 =$$

$$235 \div 5 =$$

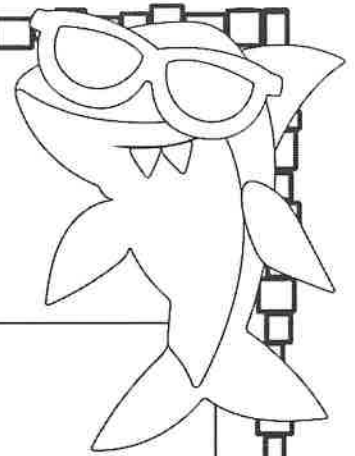




Name: \_\_\_\_\_

## Division Practice

Directions: Write the answer to each problem.  
Rewrite the problems first.



$$8,437 \div 3 =$$

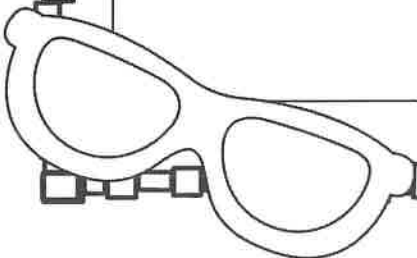
$$2,076 \div 3 =$$

$$8,179 \div 8 =$$

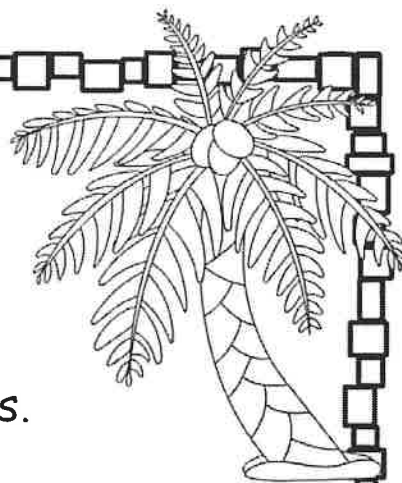
$$4,236 \div 2 =$$

$$9,479 \div 5 =$$

$$6671 \div 2 =$$

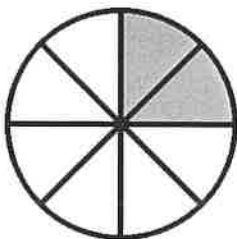
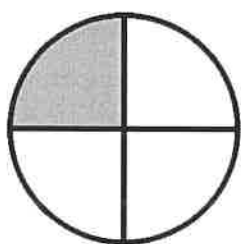


Name: \_\_\_\_\_

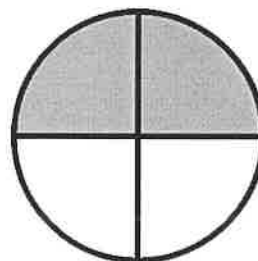
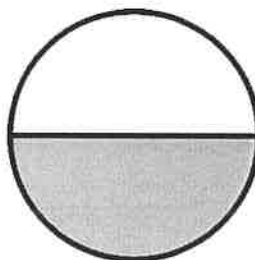


# Equivalent Fractions

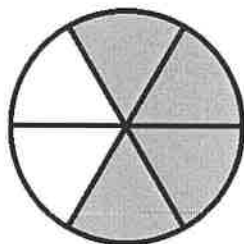
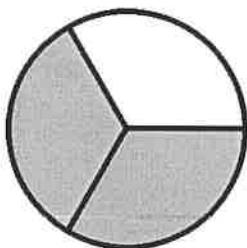
Directions: Write the equivalent fractions.



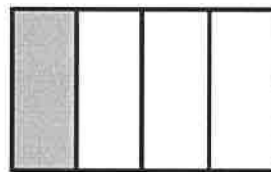
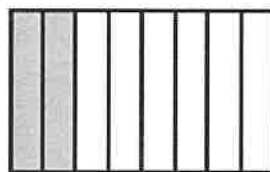
\_\_\_\_\_ = \_\_\_\_\_



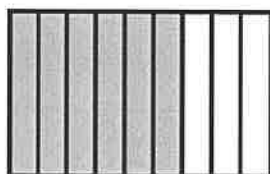
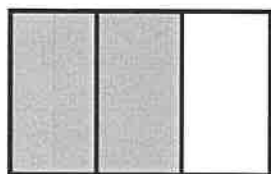
\_\_\_\_\_ = \_\_\_\_\_



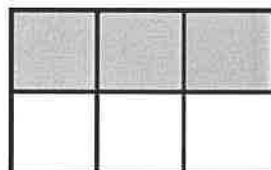
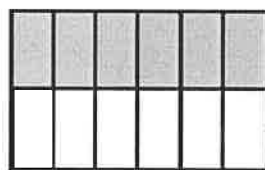
\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

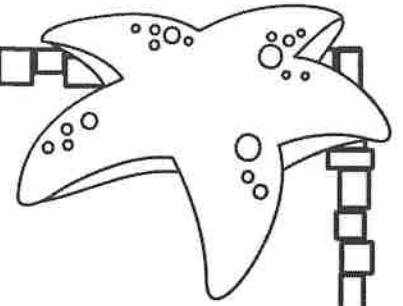


\_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ = \_\_\_\_\_

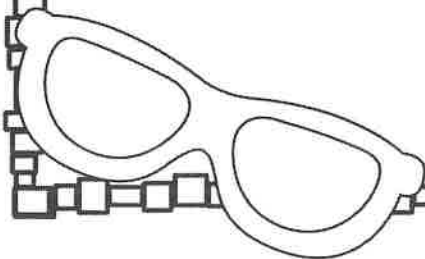
Name: \_\_\_\_\_



## Word Problem Practice

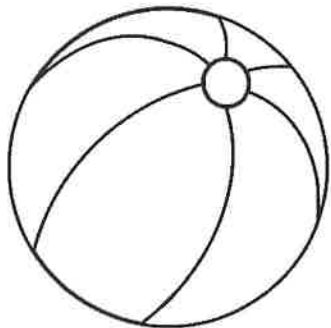
Anya has collected 1,237 seeds to plant in her town's gardens this summer. If there are 9 gardens and she wants to plant the same number of seeds in each garden, how many seeds will she have left?

Thomas collected 3,857 cans of soup to donate to the food pantries in his city. If he wants to give each shelter the same number of cans and there are 8 shelters, how many cans will he have left?



Name: \_\_\_\_\_

## Using Patterns to Divide



$$210 \div 70 = \underline{\quad}$$

$$140 \div 70 = \underline{\quad}$$

$$1,200 \div 60 = \underline{\quad}$$

$$4,800 \div 80 = \underline{\quad}$$

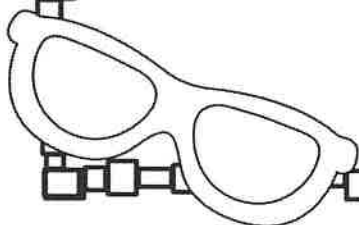
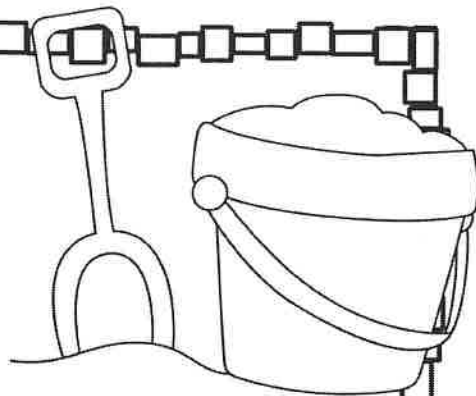
$$5,000 \div 50 = \underline{\quad}$$

$$6,300 \div 90 = \underline{\quad}$$

$$2,700 \div 30 = \underline{\quad}$$

$$3,500 \div 700 = \underline{\quad}$$

$$4,800 \div 60 = \underline{\quad}$$



Name: \_\_\_\_\_

## Writing Rules

Directions: Find the missing numbers in each table. Write a rule for each table.

Rule: multiply by \_\_\_\_\_

input	output
2	18
3	
5	
8	72
9	

Rule: subtract \_\_\_\_\_

input	output
\$18	\$13
\$22	
\$26	\$20
\$29	
\$35	

Rule: \_\_\_\_\_

input	output
32	52
38	
47	67
51	71
66	

Rule: \_\_\_\_\_

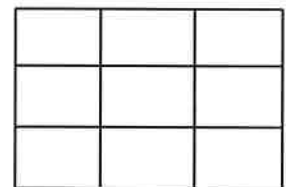
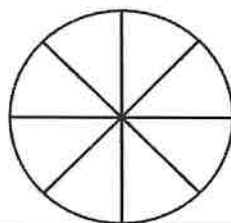
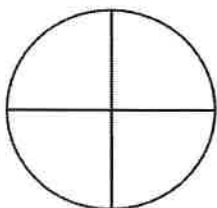
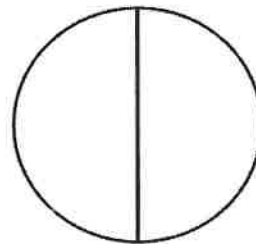
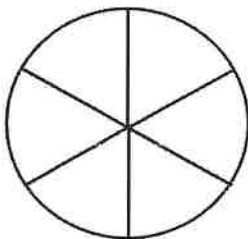
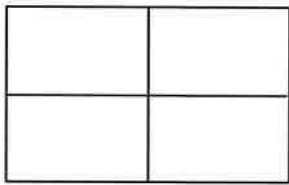
input	output
32	64
47	
53	106
68	
172	

Name: \_\_\_\_\_



## Dividing Shapes into Equal Parts

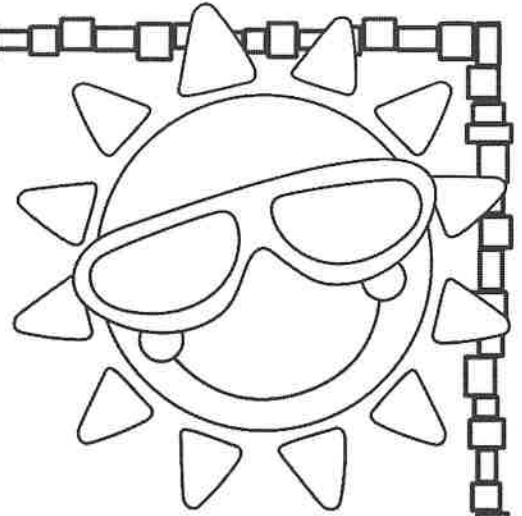
Directions: Name how the equal parts are divided. (halves, thirds, fourths, fifths, sixths, eighths, ninths)



Name: \_\_\_\_\_

## Adding Fractions

Directions: Find the sum.  
Simplify the fraction if possible.



$$\frac{1}{9} + \frac{3}{9} =$$

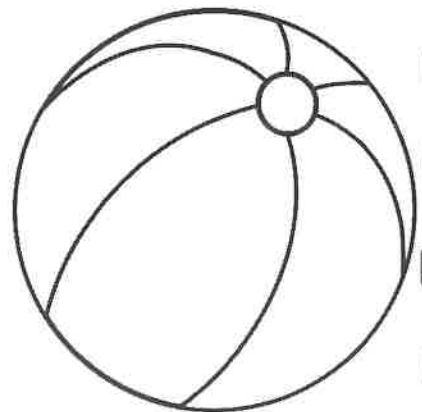
$$\frac{1}{3} + \frac{1}{3} =$$

$$\frac{1}{4} + \frac{1}{4} =$$

$$\frac{1}{5} + \frac{2}{5} =$$

$$\frac{4}{5} + \frac{1}{5} =$$

$$\frac{3}{6} + \frac{1}{6} =$$

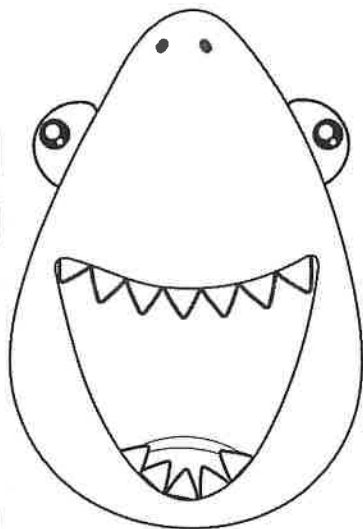
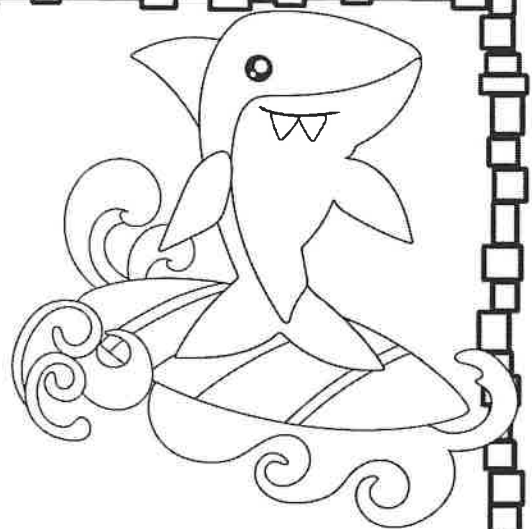


Name: \_\_\_\_\_

## Fractions & Decimals

Directions:

Write each fraction as a decimal.



$$\frac{2}{10} =$$

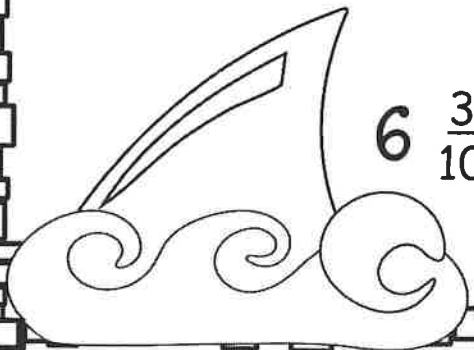
$$\frac{4}{10} =$$

$$\frac{8}{10} =$$

$$\frac{9}{10} =$$

$$\frac{17}{100} =$$

$$6 \frac{30}{100} =$$



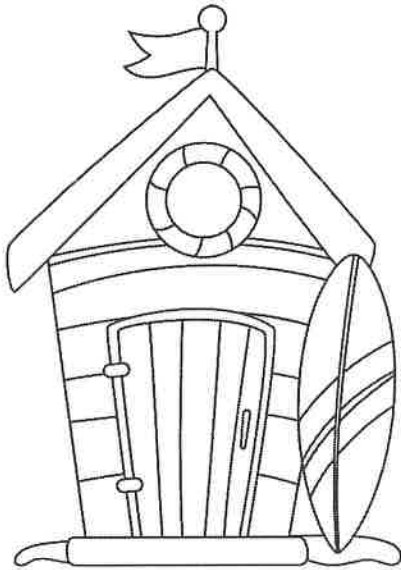


Name: \_\_\_\_\_

## Fractions & Decimals

Directions:

Write each fraction as a decimal.



$$\frac{4}{50} =$$

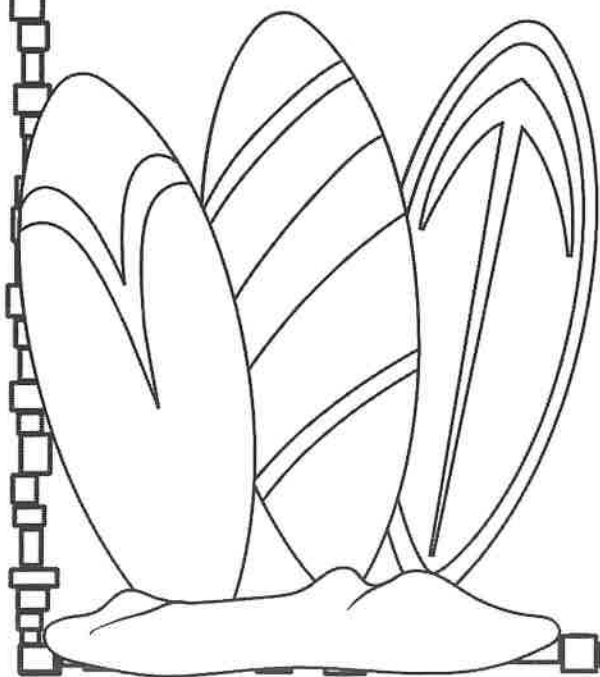
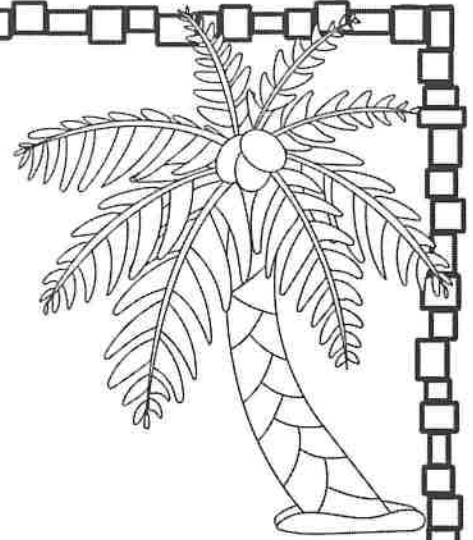
$$\frac{4}{25} =$$

$$\frac{13}{20} =$$

$$\frac{9}{50} =$$

$$\frac{7}{20} =$$

$$\frac{11}{25} =$$

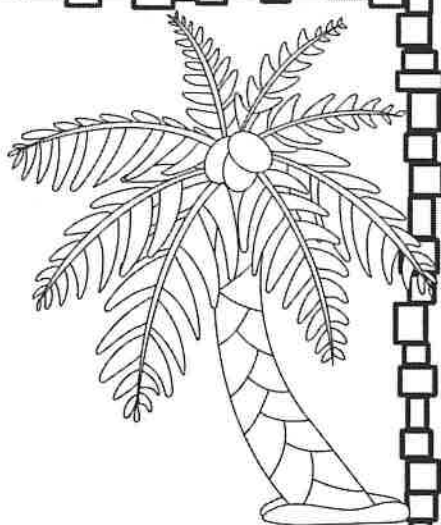


Name: \_\_\_\_\_

## Fractions & Decimals

Directions:

Write each decimal as a fraction in lowest terms.



$$6.09 =$$

$$2.41 =$$

$$7.09 =$$

$$41.73 =$$

$$70.37 =$$

$$835.93 =$$

$$264.58 =$$

Name: \_\_\_\_\_

# Money Word Problems

Directions: Find the elapsed time.



Trevor bought a piece of pizza for \$1.75 and a drink for .59. How much did he spend?

\_\_\_\_\_

Haley bought a bag of popcorn for \$3.15 and a drink for \$1.99. How much did she spend?

\_\_\_\_\_

Kila bought three movie tickets for her friends. Each ticket was \$8.25. How much did she spend?

\_\_\_\_\_

Miles had \$20. He bought a movie ticket for \$7.50 and popcorn for \$4.25. How much money does he have left?

\_\_\_\_\_

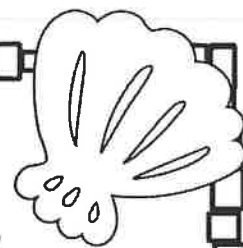
Lincoln is going to buy two movie tickets for \$7.50 each. He also wants to buy a drink for \$2.75 and candy for \$2.50. He has \$20. Does he have enough money?

\_\_\_\_\_

Sylvia spent \$18 at the movies. She bought a ticket for \$7.50 and a drink for \$4.00. She also bought a bag of popcorn. How much did the popcorn cost?

\_\_\_\_\_

Name: \_\_\_\_\_



# Telling Time Word Problems

Directions: Read and solve each word problem.

It is 6:30. What time will it be in 2 hours and 15 minutes?

\_\_\_\_\_

It is 3:15. What time will it be in 3 hours and 30 minutes.

\_\_\_\_\_

It is 1:45. What time will it be in 4 hours and 10 minutes?

\_\_\_\_\_

It is 8:45. What time was it 2 hours and 30 minutes ago?

\_\_\_\_\_

It is 10:50. What time was it 4 hours and 10 minutes ago?

\_\_\_\_\_

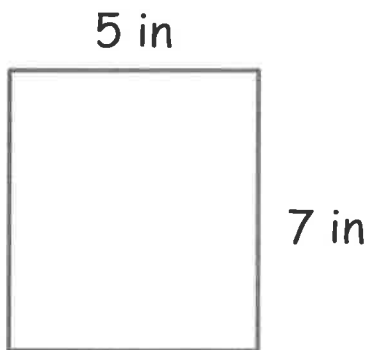
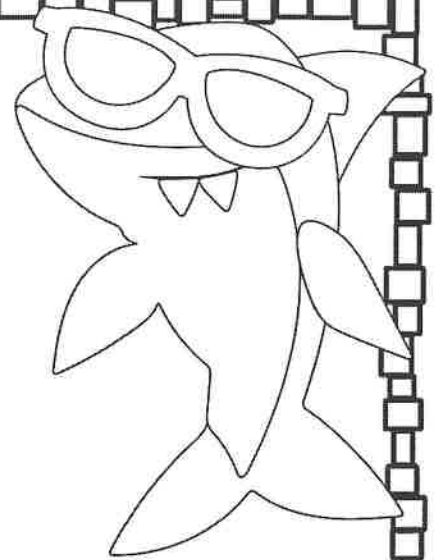
It is 5:30. What time was it 3 hours and 20 minutes ago?

\_\_\_\_\_

Name: \_\_\_\_\_

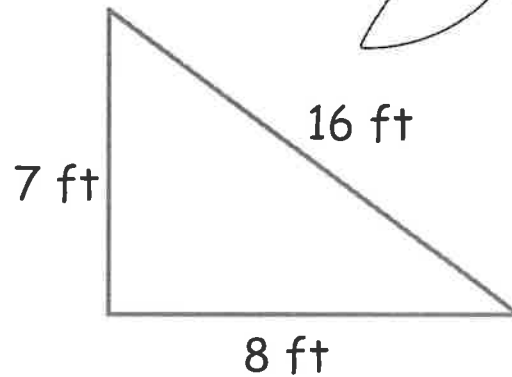
## Finding the perimeter.

Directions: Add the length of the sides to find the perimeter of each shape.



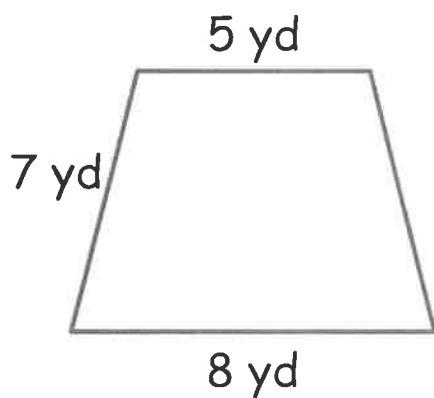
The perimeter is:

\_\_\_\_\_



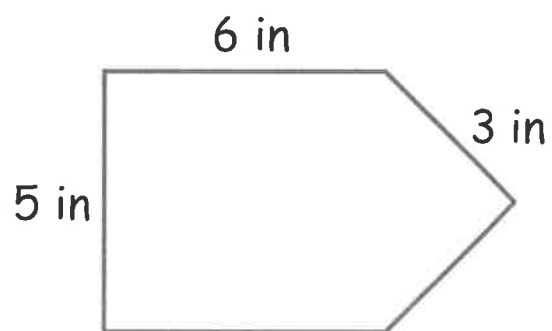
The perimeter is:

\_\_\_\_\_



The perimeter is:

\_\_\_\_\_



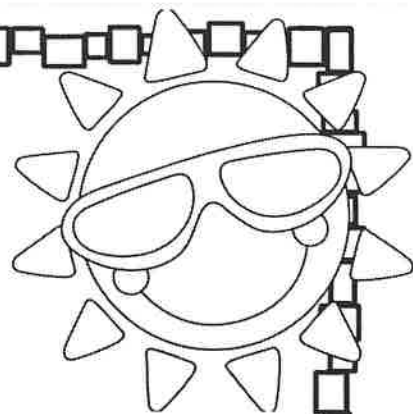
The perimeter is:

\_\_\_\_\_

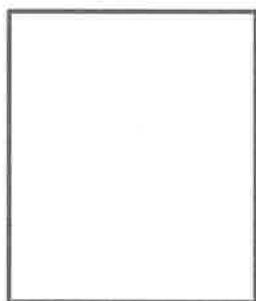
Name: \_\_\_\_\_

## Finding the Area

Directions: Multiply the length by width to find the area.



9 cm



12 cm

The area is:

\_\_\_\_\_

17 m

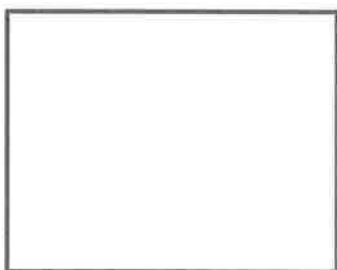


3 m

The area is:

\_\_\_\_\_

12 mm



7 mm

The area is:

\_\_\_\_\_

8 cm



18 cm

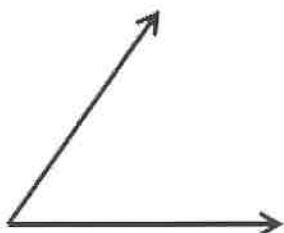
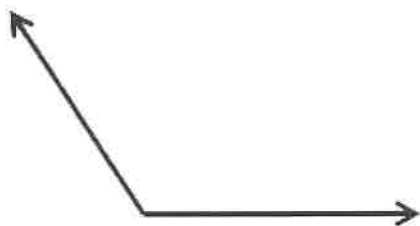
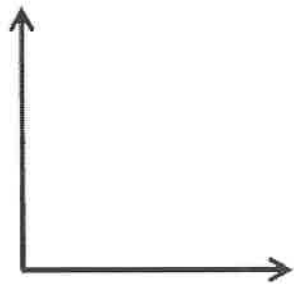
The area is:

\_\_\_\_\_

Name: \_\_\_\_\_

## Identifying Angles

Directions: Identify each angle below as acute, right or obtuse.



Name: \_\_\_\_\_

# Label the Triangles

Directions: Label each triangle: equilateral, isosceles or scalene.

