

## Rising 5<sup>TH</sup> Grade Summer Reading Assignment

For your summer reading assignment, you will choose a book to read and complete a project to turn in on the first day of school. You will be presenting your project to your class.

- The following reading list consists of books whose authors have created characters who learn and grow demonstrating virtues of faith, hope, love, courage, justice, forgiveness, and service. These are wonderful character traits to read about and emulate!
- You may choose a book that is not on this list if you know of one you would like to read and can highlight a virtuous character.
- You are encouraged to read more than one book and to record the book(s) you read on the Reading Log page included in this packet.

**Once you have read your book complete one of the options below:**

**Make a poster** that shows what we can learn from the main character (or other virtuous character of your chosen book) ... how they demonstrate the virtue of faith, hope, love, courage, justice, forgiveness, service, etc. You may show your character demonstrating a virtue in a scene from the book or make a collection of scenes. Please make your poster illustrations colorful and any writing bold and easy to read. Many books highlight several virtues so feel free to point out others you see as you create your poster! Be sure your name is on your poster.

**OR**

**Written reading response questions** - Answer the questions listed at the end of this packet. Answer each question thoroughly using complete sentences. Be sure your name is on your work.

# Rising 5th Grade Summer Reading Log

Name: \_\_\_\_\_

## Books Read

Title	Author	Date Completed

You may record any additional books read on a separate piece of paper :-)

Parent Signature: \_\_\_\_\_

## Reading List

### Faith:

*The Boy Who Saved Cleveland Brown* - by James Giblin  
*Drita, My Homegirl* - by Jenny Lombard  
*Perfectly Chelsea* - by Claudia Mills  
*So B. It* - by Sarah Weeks  
*The World According to Humphrey* - by Betty Birney

### Hope:

*Souder* - by William H. Armstrong  
*The Absolute Value of Mike* - by Kathryn Erskine  
*Ballet for Martha* - by Jan Greenberg  
*Touch Blue* - by Cythia Lord  
*Al Capone Does My Shirts* - by Gennifer Choldenko

### Love:

*Crow Call* - by Lois Lowry  
*The Dancing Pancake* - by Eileen Spinelli  
*Elska* - by Cathy Hapka  
*The Home-Run King* - by Pat McKissack  
*Love, Aubrey* - by Suzanne LaFleur  
*Bread and Roses Too* - by Katherine Paterson

### Justice:

*Abe's Honest Words* - by Doreen Rappaport  
*Clara Barton* - by Stephen Krensky  
*Coretta King* - by Ntozake Shange  
*The Lemonade Crime* - by Jaqueline Davies  
*Rickshaw Girl* - by Mitali Perkins  
*Ruby Holler* - by Sharon Creech

### Courage:

*Amelia Earhart: The Legend of the Lost Aviator* - by Shelley Tanaka  
*Freedom Train* - by Evelyn Coleman  
*Moses: When Harriet Tubman Led Her People to Freedom* - by Carole Weatherford  
*Night Boat to Freedom* - by Margot Raven  
*We Are the Ship* - by Kadir Nelson

### Forgiveness:

*The Book of the Maidservant* - by Rebecca Barnhouse  
*Bobby vs. Girls* - by Lisa Yee  
*Circle of Secrets* - by Kimberley Little  
*The Friendship Doll* - by Kirby Larson  
*Swindle* - by Gordon Korman

### Service:

*Ten Inventors Who Changed the World* - by Clive Gifford  
*Just for Elephants* - Carol Buckley  
*Saint Francis of Assisi: A Life of Joy* - by Robert Kennedy  
*Special Delivery* - Sue Stauffacher

## Written Reading Response Questions Option:

Answer each of the eight questions below in your best writing. You may use lined paper or type and print out your responses. Be sure to number your responses. Do not forget to include your name on all work.

Choose fiction questions if you read a fictional novel and non-fiction questions if you read a work of nonfiction.

### Questions for Work of Fiction:

1. How is a character in your book similar to a character in another book, movie, or someone you know?
2. What does this book remind you of in your own life? Why?
3. Which character would you like (or not like) to be your friend? Why?
4. What advice would you give to a particular character? Why?
5. What was one of your favorite lines, or sentences, in what you read? Copy it down and explain why you liked it. (It can be more than a sentence, but not too long!)
6. If you could change one thing in the book, what would it be? Why would you change it?
7. What surprised you in the book? Why?
8. If you could ask the author about this book, what questions would you ask? Why?
9. Choose 3 new words you learned in this book. What do they mean?

### Questions for Work of Nonfiction:

1. What do you know now that you didn't know before you read this book? What else would you like to learn about this topic?
2. What surprised you most about this topic?
3. Do you think you would read another book by this author? Why or why not?
4. How could you apply what you learned to your own life?
5. If you could change one thing in the book, what would it be? Why would you change it?
6. Why was this topic important or interesting to you?
7. Was this information organized in a helpful way? Why or why not? Give examples.
8. Choose 3 new words you learned in this book. What do they mean?



